

# EXPLAINED: Abortion Research & Policy The Turnaway Study

#### Learning Objectives:

By the end of the session, learners will be able to:

• Describe the what happens to women who carry an unwanted pregnancy to term after being turned away from abortion services compared to women who get a wanted abortion.

#### Video Lecture:

### **The Turnaway Study**

What Happens to Women
Who Want an Abortion
But Can't Get One?

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The Turnaway Study Presented by Diana Green Foster, PhD

Available at: InnovatingEducation.org/Explained

### Suggested Readings:

- Biggs MA, et al. "<u>Understanding why women seek abortions in the US.</u>" BMC Women's Health. 2013;13:29.
- Foster DG, et al. "Who seeks abortions at or after 20 weeks?" Perspect Sex Reprod Health. 2013;45(4):210-8.
- Mauldon J, et al. "Effect of abortion vs. carrying to term on a woman's relationship with the man involved in the pregnancy." Perspect Sex Reprod Health. 2015;47(1):11-8.
- Roberts SC, et al. "Out-of-pocket costs and insurance coverage for abortion in the United States." Women's Health Issues. 2014;24(2):e211-8.
- Upadhyay UD, et al. "<u>Denial of abortion because of provider gestational age limits in the United States.</u>" Am J Public Health. 2014;104(9):1687-94.

For more resources, please visit the Turnaway study's annotated bibliography.





# Lesson Plan in a Flipped Classroom Setting EXPLAINED: The Turnaway Study

Using a flipped classroom model, this lesson plan will use the video lecture and additional resources to provide learners with an engaging learning environment. Here's <a href="https://example.com/">how to use this course in a "flipped-classroom"</a> at your own institution.

#### **Teaching Points**

- The Turnaway Study recruited nearly 1,000 women who sought abortions from 30 facilities throughout the US and followed them for five years through semi-annual phone interviews. The study compares women who received abortions just under a facility's gestational limit to women who were denied abortions because they were just over the gestational limit.
- Women identified many reasons for seeking abortion care, including:
  - o financial reasons
  - o reasons related to the man involved
  - o the need to focus on the children they already had.
- The study examines the consequences of receiving an abortion compared to carrying an unwanted pregnancy to term. When comparing the outcomes, the study found that:
  - O Women who were turned away were less likely to have full-time employment for the next 2.5 years and more likely to have household incomes below the federal poverty level for the next 3 years than women who received an abortion.
  - o Women who were denied abortion services were more likely to stay tethered to abusive partners than women who received an abortion.
  - o Children whose mothers were denied an abortion were more likely to live in poverty and to not meet developmental milestones than the children of women who received an abortion.
- The reasons women give for wanting to terminate an unwanted pregnancy are a good indication of the profound effects we see when they are unable to access abortion care.

#### Time Required

Total Time of Video Lecture: 7 minutes

Estimated Independent Prep Time Required by Learner: 30 minutes Total Estimated Time Required for In-Classroom Activity: 30 minutes

#### Materials Required and Instructor Preparation

- Learners will need internet access with enough bandwidth to view streaming videos.
- The instructor should print copies of the small group activity quiz (page 4) included in this packet.







#### **Activity**

Independent Preparation (conducted by learner before in-classroom activity)

- Learners should independently view the video lecture.
- Learners may be assigned any of the relevant readings (determined by instructor's desired learner work-load) as outlined in the "Suggested Readings" section on page 1.

#### In-Classroom Activity (Small Group Activity)

- Divide the classroom into small groups and distribute the small group activity quiz (page 4-5). Instruct learners spend 15 minutes and work together to answer the questions provided.
- At the end of this activity, convene the class. Present the questions on the quiz and have learners share their answers.
- Write the correct answers on the board for the class to see. Collect each handout from learners.
  - o The instructor can reference the answer sheet on page 6.





Names

# EXPLAINED: The Turnaway Study Small Group Activity

In your group, answer the following questions referencing the video lecture assigned before class. Be prepared to turn in this handout at the end of class.

## <u>Questions</u>

1.	Which of the following is <u>NOT</u> a consequence of being turned away from having an abortion?			
		Women who were turned away were less likely to have full-time employment for the next		
		2.5 years than women who received an abortion.		
		Women who were turned away were more likely to have household incomes below the		
		federal poverty level for the next 3 years than women who received an abortion.		
		Women who were denied abortion services were more likely to stay tethered to abusive		
		partners than women who received an abortion.		
		Women who were denied abortion services were less likely to be with the man involved five		
		years later than women who received an abortion.		
		Women who carry an unwanted pregnancy to term are more likely over time to experience		
		violence from the man involved than women who received an abortion.		
		t at least three reasons women gave for wanting to have an abortion.		
	i.			
i				
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ii	i <b>.</b>			
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3.	Na □	tionally, of women receiving abortions are already mothers.  20%		
		40%		
		60%		
		80%		
	_			



## VIDEO COMPANION GUIDE



The reasons women give for wanting to terminate an unwanted pregnancy are a good indication of the profound effects we see when they are unable to access abortion care. Thinking back to your own community, what are some other reasons women might give for wanting an abortion, and what restrictions in your state might prevent them from getting their wanted abortions? How do you think their lives would be affected if they were turned away from getting an abortion?





# EXPLAINED: The Turnaway Study Quiz Answer Sheet

## **Questions and Answers**

1.		nich of the following is <u>NOT</u> a consequence of being turned away from having an abortion? Women who were turned away were less likely to have full-time employment for the next 2.5 years than women who received an abortion.		
		Women who were turned away were more likely to have household incomes below the federal poverty level for the next 3 years than women who received an abortion.		
		Women who were denied abortion services were more likely to stay tethered to abusive partners than women who received an abortion.		
	✓	Women who were denied abortion services were less likely to be with the man involved five years later than women who received an abortion.		
		Women who carry an unwanted pregnancy to term are more likely over time to experience violence from the man involved than women who received an abortion.		
<u>Explanation</u> : The study found that whether or not the women received an abortion, there was no difference in whether they were still with the man involved five years later. This is because many of these relationships were not doing well before the pregnancy, and so the gradual dissolution of the relationship may have been inevitable and was only temporarily postponed by parenthood.				
2.	Lis	t at least three reasons women gave for wanting to have an abortion.		
<u>An</u>		r: (Other responses may also be acceptable.)  They could not afford to raise a child or another child.  Reasons related to the man involved in the pregnancy.  They needed to care for the children they already had.		
3.	□ □ ✓	ationally, of women receiving abortions are already mothers.  20%  40%  60%  80%		