# Uterine Aspiration Abortion Lesson Plan

# **Learning Objectives:**

By the end of the session, learners will understand:

- Epidemiology of 1st trimester abortion in the United States
- Safety of 1st trimester abortion
- How to perform suction aspiration

#### Video Lecture:



First-trimester aspiration abortion Presented by Sanithia L. Williams, MD

Available at <a href="https://www.innovating-education.org/2019/05/uterine-aspiration-abortion/">https://www.innovating-education.org/2019/05/uterine-aspiration-abortion/</a>

## Suggested Readings:

The Safety and Quality of Abortion Care in the United States. The National Academies of Sciences, Engineering, Medicine. <a href="https://www.nap.edu/catalog/24950/the-safety-and-quality-of-abortion-care-in-the-united-states">https://www.nap.edu/catalog/24950/the-safety-and-quality-of-abortion-care-in-the-united-states</a>

## **Citations**

- Jones 2017 AJPH
- The Safety and Quality of Abortion Care in the United States. http://www.nationalacademies.org/hmd/Reports/2018/the-safety-and-quality-of-abortion-care-in-the-united-states.aspx
- Achilles and Reeves. Contraception. 2011.
- Allen and Goldberg. Contraception. 2016.
- World Health Organization. Safe Abortion: Technical and Policy
- Guidance for Health Systems. 2012.



# Lesson Plan in a Flipped Classroom Setting Uterine Aspiration Abortion

Using a flipped classroom model, this lesson plan will use the video lecture and additional resources to provide learners with an engaging learning environment. Here's how to use this course in a "flipped-classroom" at your own institution.

# **Teaching Points:**

- Abortion is one of the most common surgical procedures performed in the US
- Transgender men, nonbinary, and other gender binary nonconforming people have abortions
- The first steps for aspiration abortion involve using shared decision making to determine the patient's desires about continuing the pregnancy, counseling about 1<sub>st</sub> trimester abortion options, and obtaining informed consent.
- In the US infection after abortion is rare, <1%

# Time Required:

Total Time of Video Lecture: 18:43 min

Estimated Independent Prep Time Required by Learner: 15 min

Total Estimated Time Required for In-Classroom Activity: 30 min-1 hr

## Materials Required and Instructor Preparation:

- Learners will need internet access with enough bandwidth to view streaming videos.
- The instructor should print copies of the small group activity quiz (page 3) included in this packet.

## **Individual Activity:**

Uterine Aspiration Abortion Lecture

- Learners can watch didactic lecture before the workshop in a flipped classroom model or during class time.
- Learners may be assigned any of the following relevant readings (determined by instructor's desired learner work-load) as outlined in the "Suggested Readings" section on page 1.



**In-Classroom Activity** 



- Divide the classroom into small groups and distribute the small group activity quiz (page 4-5). Instruct learners to spend 15 minutes and work together to answer the questions provided.
- At the end of this activity, convene the class. Present the questions and have learners share their answers and discuss.
- Write the correct answers on the board for the class to see. Collect each handout from learners
  - o The instructor can reference the answer sheet on page 4

Names		

Uterine Aspiration Abortion Small Group Activity Quiz

## **Questions:**

In your group, answer the following questions referencing the video lecture assigned before class. Be prepared to turn in this handout at the end of class.

- 1. What percentage of abortions occur in the 1st trimester (before 12 weeks)?
  - a. 10%
  - b. 50%
  - c. 89%
  - d. 99%
- 2. The risk of death for abortion is lower than which of the following procedures per 100,000 procedures?
  - a. Penicillin
  - b. Colonoscopy
  - c. Childbirth
  - d. All of the above
- 3. True/False: Sharp curettage should no longer be used for abortion
- 4. List the 2 possible types of anesthetic blocks clinicians can use prior to aspirating:
  - a. Intracervical block at 3, 5, 7, and 9 o'clock
  - b. Paracervical block at 2, 4, 8, and 10 o'clock
- 5. Cannula size should be chosen based on:
  - a. Size of the pregnancy
  - b. Clinician preference



c. Patient age

# Uterine Aspiration Abortion Small Group Activity Quiz

#### Answers

- 1. What percentage of abortions occur in the 1st trimester (before 12 weeks)?
  - a. 10%
  - b. 50%
  - c. 89%
  - d. 99%
- 2. The risk of death for abortion is lower than which of the following procedures per 100,000 procedures?
  - a. Penicillin
  - b. Colonoscopy
  - c. Childbirth
  - d. All of the above
- 3. True/False: Sharp curettage should no longer be used for abortion **True**
- 4. List the 2 possible types of anesthetic blocks clinicians can use prior to aspirating:
  - a. Intracervical block at 3, 5, 7, and 9 o'clock
  - b. Paracervical block at 2, 4, 8, and 10 o'clock
- 5. Cannula size should be chosen based on:
  - a. Size of the pregnancy
  - b. Clinician preference
  - c. Patient age

